

## Curriculum, 11+, Staffing and Pastoral Care:

### The 11+

The 11+ when handled correctly is fantastic preparation for the children as they move to their senior schools. Historically our children have achieved very strong 7+ results and we know how to prepare the children both academically and emotionally. We will also ensure that parents are given the very best guidance about what is the right school for your child and will guide and support you through the senior school process so that both you and your children remain calm and confident.

### The Curriculum

For the last 12 months we have been working on the whole school curriculum that will be focused on giving your children the very best preparation for the 11+ while maintaining the creative, collaborative side to the curriculum that we value so highly. More information on the curriculum can be found in our parent portal on the website.

We have already brought Chess, which develops reasoning skills, to our Key Stage 1 curriculum and the children will also start written reasoning practice at this stage.

Our implementation of Philosophy for Children (P4C) encourages children to listen, discuss, debate and learn to respect others' ideas while developing the confidence to offer an opinion as well as ask probing questions. This is great preparation for interview practice at 11+.

### What will staffing levels be?

Each class will have a dedicated teacher who covers all subjects including the core subjects of Maths and English, and we will employ specialist teachers for PE, sports, Dance, Music, ICT and languages (French, Spanish, Latin). Classes will be supported by one teaching assistant moving between two year-groups from Year 3.

Staffing levels for our Early Years and Key Stage 1 children will remain the same as they are today.

### Who will be the teachers? And what is their experience in teaching KS2 years?

All new hires into our 11+ programme will be employed from existing prep schools. We will ensure they have an excellent understanding and experience of where children need to be by the Autumn term of Year 6.

### How will the developing emotional, physical and social needs of the children as they get older be catered for?

We will continue to use our existing Personal, Social & Health Education (PSHE) scheme, Jigsaw, as children progress through the school.

### How will you support high or low achievers? Sets/ streams etc?

From year 5, children will be formally set in English and Maths so that high achievers can be appropriately challenged, and lower achievers given the support they need.

### SEN provision

We are a mixed ability school and are strongly committed to our SEN programme. We offer on a first come, first serve basis, provided children can cope with the pace of our curriculum.

### Will there be a change in uniform?

We are an eco-school and do not plan big changes to the existing uniform resulting. We are investigating options for a games kit for competitive matches against other schools. We are also considering a new school rucksack to replace the existing book bags and will follow up on this later in the year.

### Will you have school houses?

Yes, we will be introducing school houses from next year. We feel that this provides children with a sense of community as they will be aligned vertically throughout the school.