



SCHOOL EXPANSION

PREP CURRICULUM OUTLINE FOR 2022



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MORE THAN JUST THE FOUNDATION



THE CHILDREN'S HOUSE - BUILDING UPWARDS

The Children's House has been nurturing the early years of children in North London since 1973.

With a creative and comprehensive curriculum, fully qualified staff ensure that a firm foundation, enriched with concrete experiences, enable students to build on their next destination school solidly.

Now, The Children's House will be extending its capacity each year, up to year 6, constructing a crafted education experience with the quality structure and fittings that first brought parents into its doors.

DEVELOPMENT OF FACILITIES

THE EXPANSION WILL SEE THE GROWTH OF KING HENRY'S WALK, HOUSING NEW KEY STAGE 2 FACILITIES AS THE SCHOOL ENLARGES EACH YEAR, FROM SEPTEMBER 2022

DEPARTMENT	AGE RANGE	LOCATION
NURSERY PRE-SCHOOL - PART & FULL TIME	2.5 - 5 YEARS	ELMORE STREET
PRE-PREP PREVIOUSLY THE UPPER SCHOOL, WITH RECEPTION - YEAR 2	5-7 YEARS	KING HENRY'S WALK <i>*Reception will move to Elmore Street from 2024</i>
PREP THE NEW KEY STAGE 2 DEPARTMENT, WITH YEARS 3-6	7-11 YEARS	KING HENRY'S WALK





To house the new prep department, Elmore Street and King Henry's Walk will undergo extensive refurbishment to the existing facilities, as well as the takeover of the neighbouring church hall.

The expansion will develop the current early years building to include an extra teaching space, creating a provision for the children to use indoor and out seamlessly. Almorah Gardens will continue to be in use as a sports space and other local amenities for soft play and educational visits

The King Henry's Walk site will undergo renovations in the adjacent church hall and school buildings providing new classrooms and a new hall; freshly decorated to provide a beautiful space for lunches, assemblies, drama and other whole school events.

SPECIALIST SPACES

FOR TOMORROW'S TALENT, TODAY



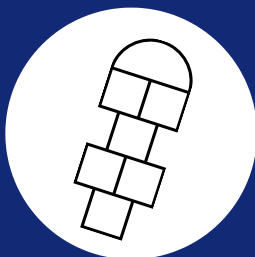
**MULTI-USE
LEARNING FACILITIES**



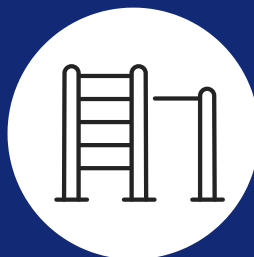
**DRAMA SPACE WITH
PROFESSIONAL LIGHTING**



**NEW LIBRARY
CENTRE**



**RESURFACED
PLAY AREA**



**REFURBISHED OUTDOOR
PLAY EQUIPMENT**



**NEW
TRANSPORTATION**

THE EDUCATIONAL AIM

TO INSTIL A LOVE OF LEARNING THAT LASTS BEYOND THE SCHOOL YEARS

The Children's House will endeavour to;

- Deliver a thematic curriculum offering breadth, depth and enrichment based on concrete experiences
- Value opportunities for exploratory and play-based learning in addition to the traditional taught skills
- Enable the full potential of every child throughout their time in our School and prepare them to move on to the next stage in their education
- Promote self-growth, building awareness, confidence and esteem
- Equip each child with the tools to to enquire and think critically, reflectively and creatively.
- Prepare children for 11+ assessment through daily support and extension in all areas of learning
- Focus on families and children, with a strong emphasis on pastoral care and community relationships
- Develop genuine respect and value for others and for the environment, with an appreciation for the rich diversity in our School and all around us

THEMATIC LEARNING

is a method of delivering teaching and learning through exciting and engaging units of work, which connect and integrate traditional subject areas to deliver a more cohesive learning approach.

Thematic instruction is based on the idea that children acquire knowledge best when learned in the context of a coherent whole, and when they can connect what they are learning to the real world.

By utilising carefully selected, cross-curricular themes, tangible and exciting context can be provided within which develop and apply essential core skills, integral to individual subjects.

This approach facilitates a more natural learning experience, rather than the fragmented and reductive nature of traditional school subjects.

The Children's House have excellent success in this approach, and will apply the same principles in the Prep School curriculum, suitable for the age range.





CURRICULUM OVERVIEW

Children will reach a high academic level through a thematic curriculum, linking subject areas through thematic learning. Mathematics will be taught discreetly using the White Rose Maths programme of study, with an emphasis on problem-solving. English will be based upon CPLE, linking to the unit being studied where plausible.

Values-based education and inquiry filled practice will be delivered through Philosophy4Children and reasoning, forming an important part of the curriculum across the school and will be explored in both class and in assemblies. National and international initiatives such as World Book Day, Mental Health Awareness Week and Black History Month will continue to be celebrated.

As children go through the phases of the pre-prep and prep departments, there will be further opportunities for individualisation as they experience and foster new talents through an extensive enrichment offering.

KS1

Children will be introduced to computing and the online safety needed for 21st century. Technology will become a key feature of classroom practice and incorporated into lessons for researching and recording.

Specialist teachers are introduced for the discrete learning of Spanish, Physical Education and Music. The existing violin programme will continue.

Year 2 will attend the local facilities to learn swimming.

LKS2

Although continuing the form tutor set up from key stage one, children will spend more time with specialist teachers for music, art and design and drama. Physical education will broaden with a wide range of dance, sports and martial arts introduced throughout the phase, as well as the continuation of swimming. Children will begin to represent the School in inter-school matches and competitions.

Spanish will continue in the classroom and the additional language of French can be taken up as a club.

Children will also be able to learn an instrument of their choice with peripatetic teachers.

UKS2

Specialist core subject teachers are introduced in upper key stage two to allow a smooth transition into senior school.

An expert 11+ programme will be in place for both pupil and parents to assist in every step of the senior school admissions process. Children will begin to work on personalised portfolios to support scholarship submissions and Atom Prime will support the teaching and learning of the subject areas required (including verbal and non-verbal reasoning) for the common entrance exam, to fully prepare children for their next educational destination.

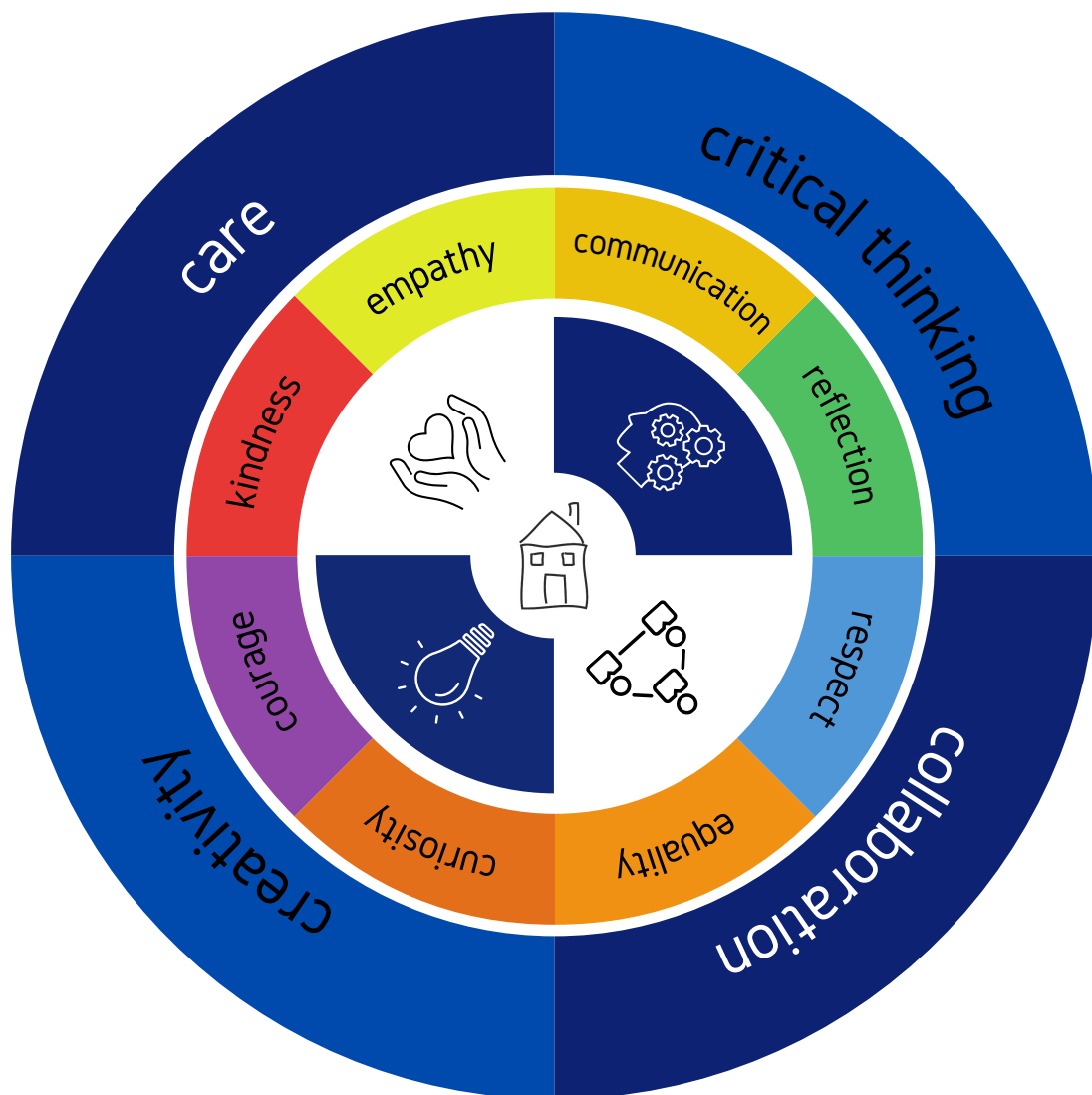
Further enhancements to the curriculum will see lessons in Latin introduced and a residential trip.

Children will also be able to take on responsibilities within the school such as head girl and boy, pupil parliament and prefects.

With The Children's House unique ethos of "building up", the curriculum has been curated with the core areas stemmed from early years and exciting, knowledge-rich imaginative learning projects to engage, enquire, develop and innovate. In addition to this, the syllabus embeds key life skills, delivers a wide extra-curricular opportunity and motivates self-learning to ensure every child reaches their full potential. This is comfortably wrapped in a nurturing ethos, with values-based education and experienced professionals at every level.

THEREFORE, LEAVING THE CHILDREN'S HOUSE FOR SENIOR SCHOOL, CHILDREN WILL BE

ENRICHED, BALANCED INDIVIDUALS



The Children's House ideology encompasses Philosophy4Children's 4C's, that are thoughtfully divided into smaller segments explored throughout the key stages and the curriculum, including whole school assemblies. The child friendly language and pictures enable The Children's House principles to be accessible even at Nursery level, becoming pivotal in developing independent and driven, all-rounded and ready learners from day one.