

# The Children's House

## ACCESSIBILITY AND DISABILITY PLAN

### Introduction

The Children's House School is committed to inclusion and is a place where children of all races, religions disabilities, gender, abilities and social circumstances will find security and respect for themselves, their families, other people and their traditions.

The Children's House is a nursery and infant school on two sites. The Nursery is in a listed building that was previously a Hindu Temple. The only access to the two classrooms is via stairs. Unfortunately, it is not possible to install a lift.

The infant school has level access to all classrooms and a purpose-made ramp for access to the Church hall.

### Aim

Schools are required under the Equality Act 2010 to have an accessibility plan. The purpose of the plan is to:

- Increase the extent to which disabled pupils can participate in the Curriculum
- Improve the physical environment of the school to enable disabled pupils to take better advantage of education, benefits, facilities and services provided

Our school's aim is to treat all its pupils fairly and with respect. This involves providing access and opportunities for all pupils without discrimination of any kind.

The Children's House is also committed to ensuring staff are trained in equality issues with reference to the Equality Act 2010, including understanding disability issues.

The School's complaints procedure covers the accessibility plan. Concerns relating to accessibility in the school or nursery are set out in this procedure. This document meets the requirements of schedule 10 of the Equality Act 2010 and the Department of Education (DFE) guidance for schools on the Equality Act 2010.

Schools are required to make 'reasonable adjustments' for pupils with disabilities under the Equality Act 2010.

### Links with other policies

This accessibility plan is linked to the following policies and documents:

- Risk Assessment policy
- Health and Safety policy
- Equality Policy
- SEN Policy an information report
- Supporting children with medical conditions policy

This document will be reviewed every 3 years but may be reviewed and updated more frequently if necessary.



# The Children's House

This plan was reviewed by the Council of Management in June 2019

Signed

DAWN BRINDLE

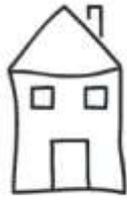
Chair of Council of Management

## Children's House Nursery and Upper School SEN, Accessibility and Disability Action Plan 2018/19

Area	Target/ Action	Strategies	Time Frame	Monitoring	Outcome Evaluation
Increase access to the curriculum for child with a disability	Class teachers to have a section in their weekly plans for children with SEN	Differentiated activities, resources and support to be included in weekly plans	By end of Autumn term All teachers	Kate, Salima, Matthew and Julia	
Improve the delivery of information to children with a disability	To review internal signage at both schools	Look at size, font, visibility and current signs.  Buy more large print resources	Autumn term- all staff  Spring term 2019 – jess to coordinate	SLT  SLT	

## Children's House Nursery and Upper School Accessibility and Disability Plan 2018/2019

Area	Current good practice
Increase Access to the curriculum for children with a disability	We offer a differentiated curriculum for all children  We use resources tailored to the needs of children who require support to access the curriculum  Curriculum progress is tracked for all children including those with a disability  Targets are set effectively and are appropriate for children with additional needs  The curriculum is reviewed to ensure it meets the needs of all children.
Improve and maintain access to the physical	We adapt the environment to the needs of the children as required  The classrooms at TCH2 are ramped



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environment	<p>We have a moveable ramp for sloped access to the church halls</p> <p>TCH2 has an adult disabled toilet</p> <p>Children's toilets in both nursery and upper school are adapted with rails and bars</p> <p>The nursery and church stairs have a yellow strip for visually impaired adults and children</p>
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